



## WEEK AT A GLANCE

October 19-23, 2025

**K2**



### Our Partners in Responsibility

Let us teach our children to act wisely in bullying situations they witness, based on the saying of our Prophet (PBUH) "Support your brother, whether he is the oppressor or the oppressed." We should explain to them that supporting the oppressed involves standing by them and reporting any harm, they suffer, while supporting the oppressor means preventing them from continuing their aggression and guiding them toward the right path. In this way, we create a school environment characterized by justice and compassion, where every student feels safe and respected.

### Reminders:

**October 23- Yellow Day**  
**Fall break – 26<sup>th</sup> – 30<sup>th</sup> October**

- Students must wear proper uniform every school day.
- 1. Students must bring their food and water for snack time.
- 2. Please let your child bring all the **school supplies** with your child's name on them. Please refer to the supply list
- 3. Canteen days – Monday and Wednesday

### What are we learning?

**Large Group: Songs, physical routine activities, reviewing classroom routines and rules, reminder of proper use of learning centers, language acquisition through vocabulary development.**

#### ELA: Center Activities

- Identify all set 2 letters; /m/, /d/
- Recognize and read **-ip** Word family
- Recognize and read sight words; is
- Name formation
- Read Aloud: **The Gingerbread Man**
- Writer's Workshop: Making Good Choices

**Math:** Review numbers 6-10

**Science: Revision:** Ocean, Desert and Polar Habitats.

**Social Studies:** Unit 1 All About Me!

What responsibilities are fair to expect of you?

Seesaw Homework

ELA: Set 2 letter sounds /m/, /d/

-ip word family,

Sight words: group 2: is

Math: number sense 6-10



### Important Notification:

**Arrival time 7 A.M. and Dismissal time 1.10 P.M**

**For any clarification on any of the activities, please send an email to (teacher's email address).**